



# Logical Progression: The Basics

Grade 4

# Getting Started

We are going to work on making sure our ideas are connected and flow in a logical progression before we begin writing.



# Getting Started

When planning our writing so it progresses effectively, we want to make sure:

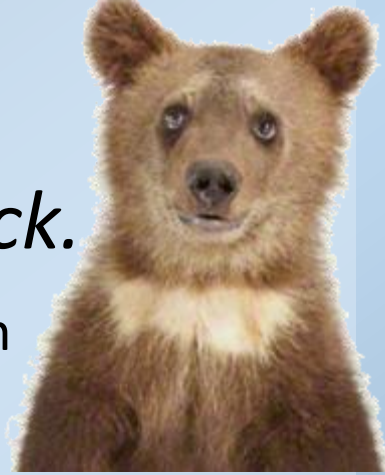
- A reader can understand what is being said without any confusion.
- A reader can easily retell what they have read in the order it was written.
- Our words and ideas connect to one another.



# Let's Read

To get us going, let's read the story *Jack*.

The name of the bear is *Jack*. My friend and I found him on the West India Import Dock on the 5th of November. He was running around with another bear on board ship, but my job was to catch him.



After many attempts we finally put a strong collar around his neck, to which was attached a long chain, and then we got him into a large barrel and fastened the head on with hoop-iron, lowered him over the side of the vessel into a boat, and then pulled to the quay, and hauled him up into a cart. For a long time the little fellow was quiet enough, but he got very inquisitive when being driven towards the city, and wanted to have a look round. I managed to quiet him by giving him pieces of lump-sugar. He arrived safely at the local zoo, and has lived in an aviary till the beginning of last month, when he was put into his new bear-pit. The little fellow has grown twice the size he was when he first came. He is very playful, but sometimes he shows his teeth when he is teased. My friend and I go to visit him every Saturday, really!

# Your Turn

Now I'm going to begin planning for an opinion essay about this story. Here is my topic:

- I would recommend reading *Jack* to young children.
- Would you recommend this story? Why or why not?



# Planning Sheet

Here is my planning sheet for writing my opinion essay:

Reason 1:	Reason 2:

# The Stair Step Strategy

Now, before I begin planning, I am going to picture a set of stairs in my mind because one idea needs to connect to the next idea like one stair connects to another on a stairway.



# The Stair Step Strategy

Now, I'm going to use the Stair Step strategy to begin planning my opinion essay.

Notice how one idea is connected to the next like each stair on a stair way:

1. Two boys catch a bear
2. They put a collar on him
3. They load him into a barrel
4. They fasten his head
5. They load him into a cart
6. They feed him sugar cubes
7. They take him to a zoo





# Take Note

Notice how details 2-7 are the next steps up from detail 1. All the details for this reason are about ways the story is exaggerated.

7. They take him to a zoo
6. They feed him sugar cubes
5. They load him into a cart
4. They fasten his head
3. They load him into a barrel
2. They put a collar on him
1. Two boys catch a bear



# Your Turn to Try

You are going to do what I just did for the second reason of this essay.

- Open to a clean page in your writer's notebook.
- Begin by making a list of possible reasons why you would recommend this story to young children. Here are some possible examples you could use:
  - ✓ The story is easy to follow.
  - ✓ It is about a bear.
  - ✓ It is silly.



# Your Turn to Try

Now, try to do what I did when I planned for the first reason.

Remember!

- One idea needs to connect to the one before it.
- All details for the same reason or paragraph need to belong on the same set of stairs.

# On Your Own

- After you finish planning for the second reason, listen to or read the story provided for you.
- Then plan for and write an opinion essay that states why you would or would not recommend this story to children.
- Plan at least three reasons for your essay.

